

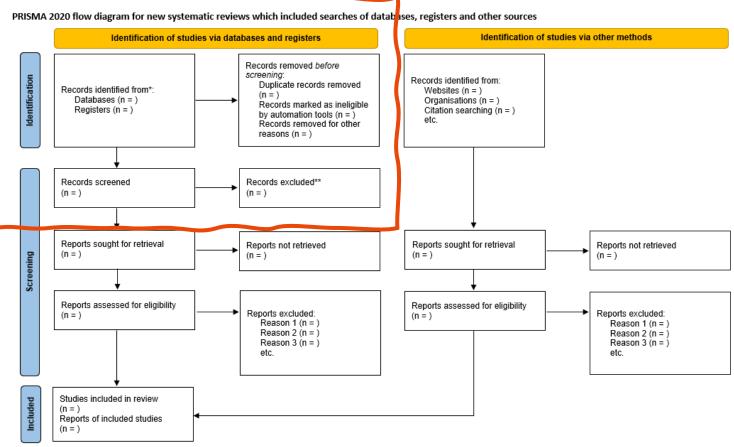
Atelier SENS Plateforme Rayyan

Solène Lefebvre et Sandrine Isoard





Rayyan, un outil utile pour la phase de "filtrage » des revues systématiques et des meta-analyses



^{*}Consider, if feasible to do so, reporting the number of records identified from each database or register searched (rather than the total number across all databases/registers).
**If automation tools were used, indicate how many records were excluded by a human and how many were excluded by automation tools.

From: Page MJ, McKenzie JE, Bossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. BMJ 2021;372:n71. doi: 10.1136/bmi.n71. For more information, visit. http://www.prisma-statement.org/



Exemple avec le bienêtre chez les étudiantsathlètes Keywords: Student-athlete AND well-being

<u>Databases:</u> Web of science, PubMed, PsycINFO, PsycArticle, Psychology and Behavioral Sciences Collection, SocINDEX, SPORTdiscus, ERIC

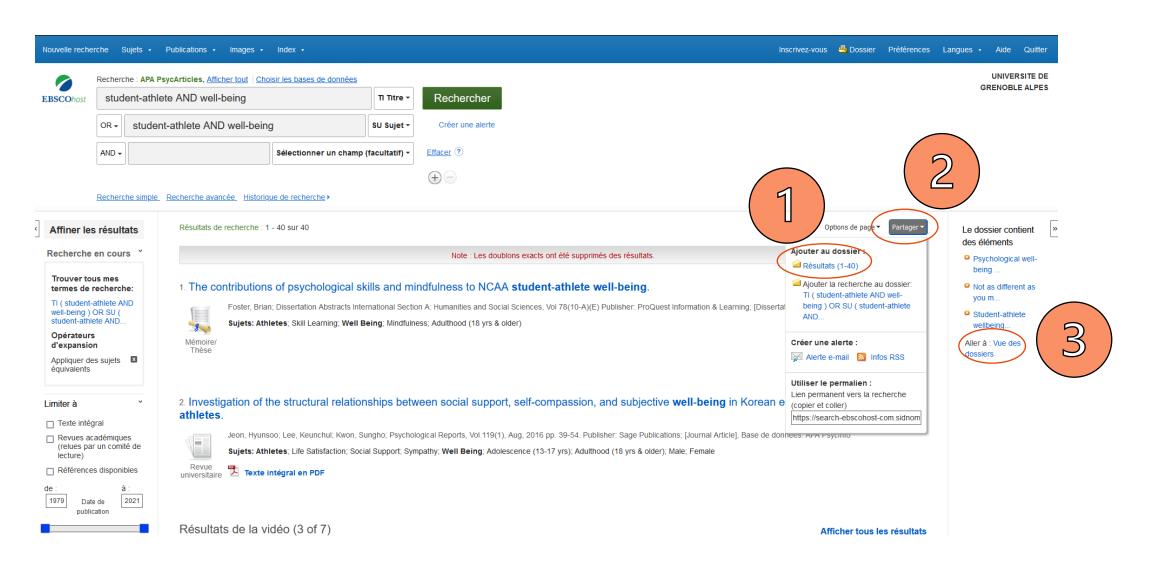
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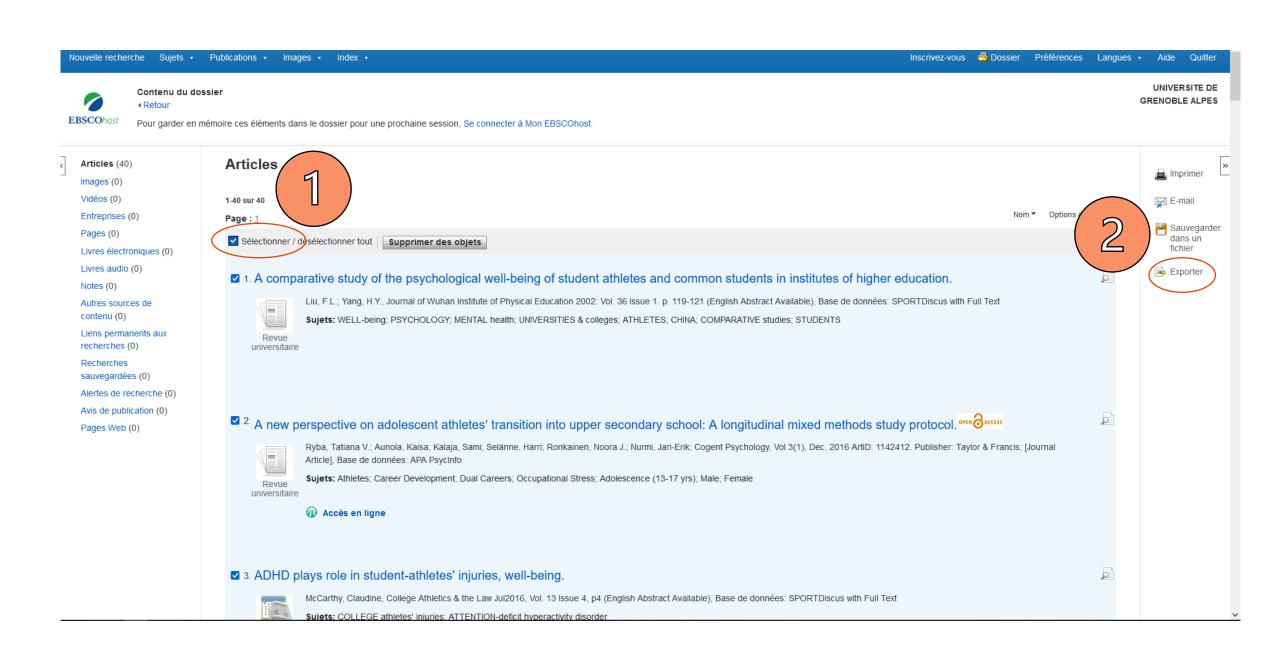
qualitative and quantitative studies on student-athletes well-being

Exclusion criteria: wrong population, wrong publication type, wrong outcome, foreign language, background article, duplicate



Recherche dans EBSCO: PsycINFO, PsycArticle, Psychology and Behavioral Sciences Collection, SocINDEX, SPORTdiscus





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(1)

Sauvegarder les citations dans un fichier au format suivant :

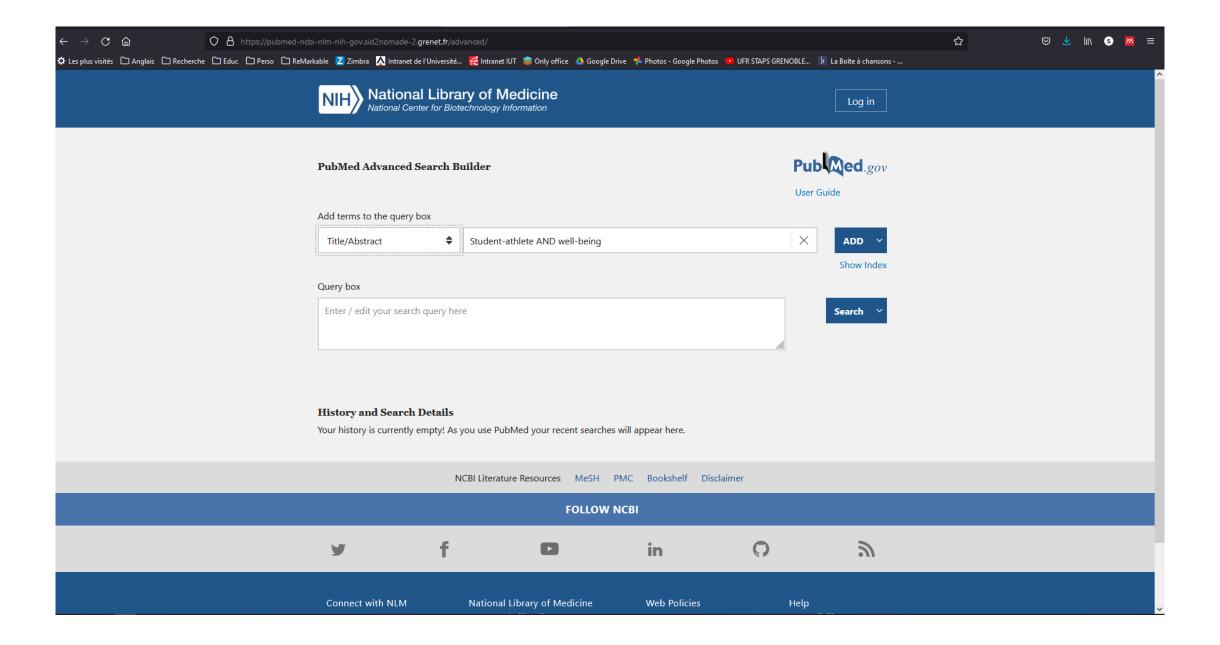
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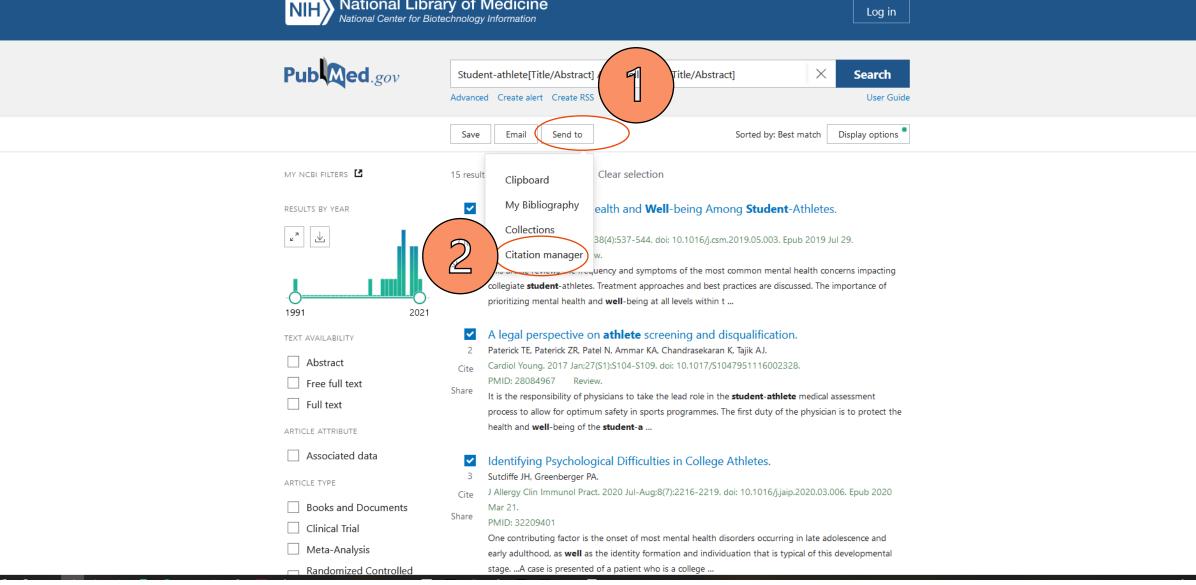
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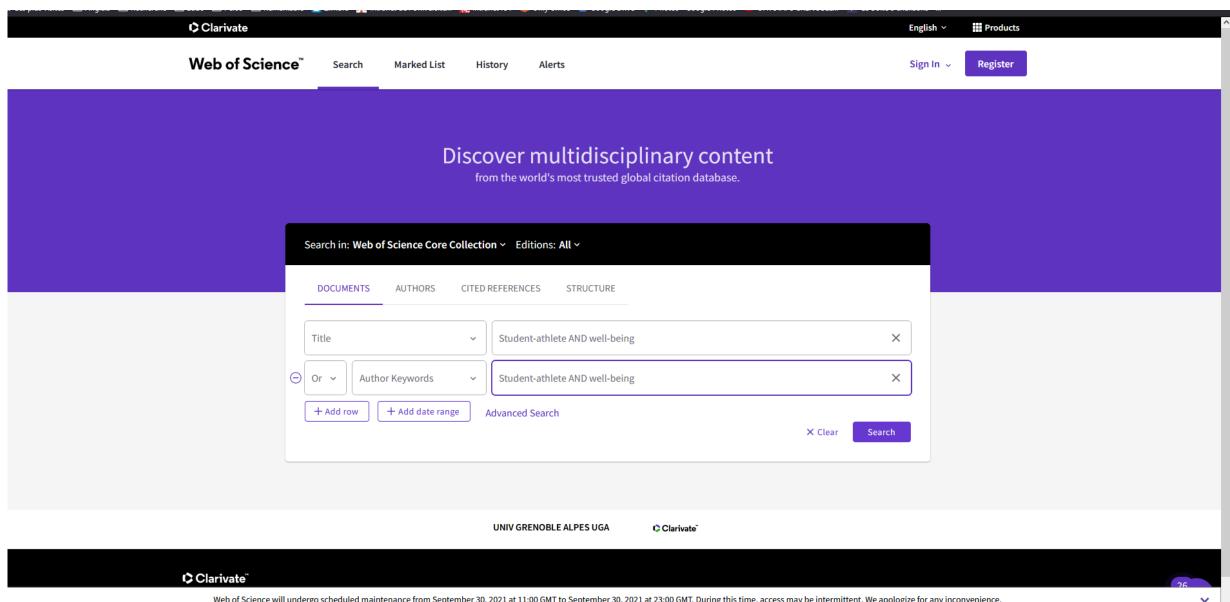
Recherche dans Pubmed

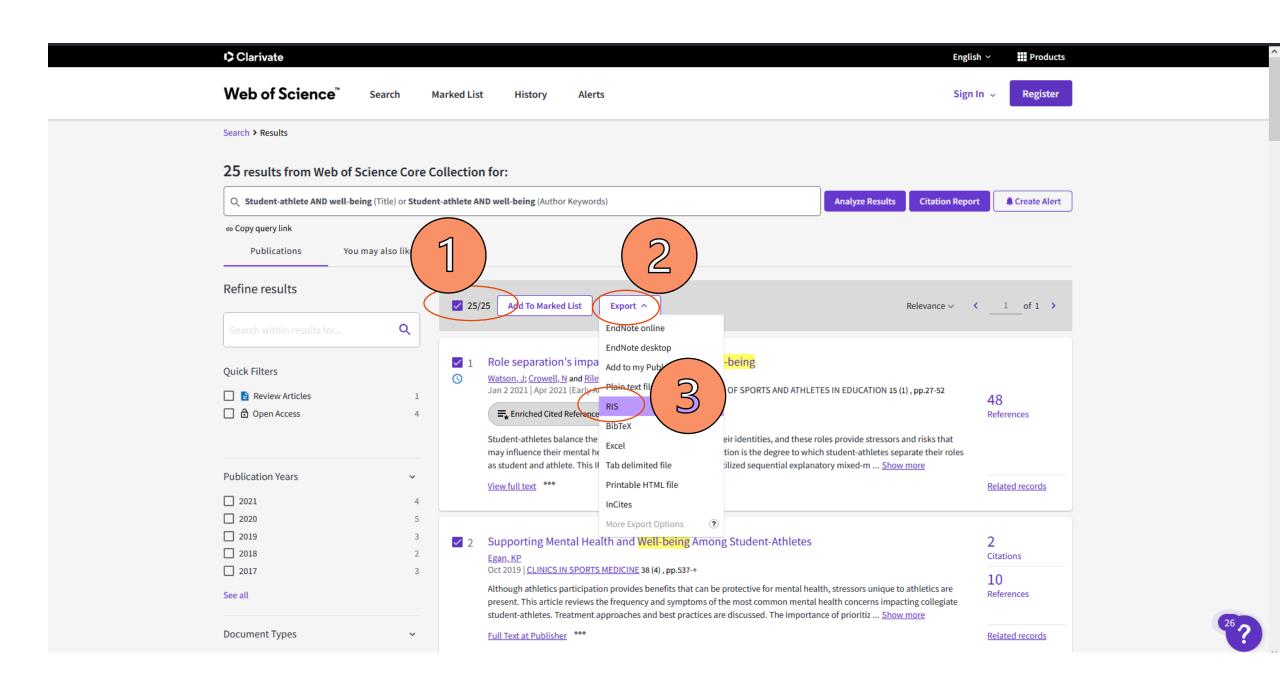


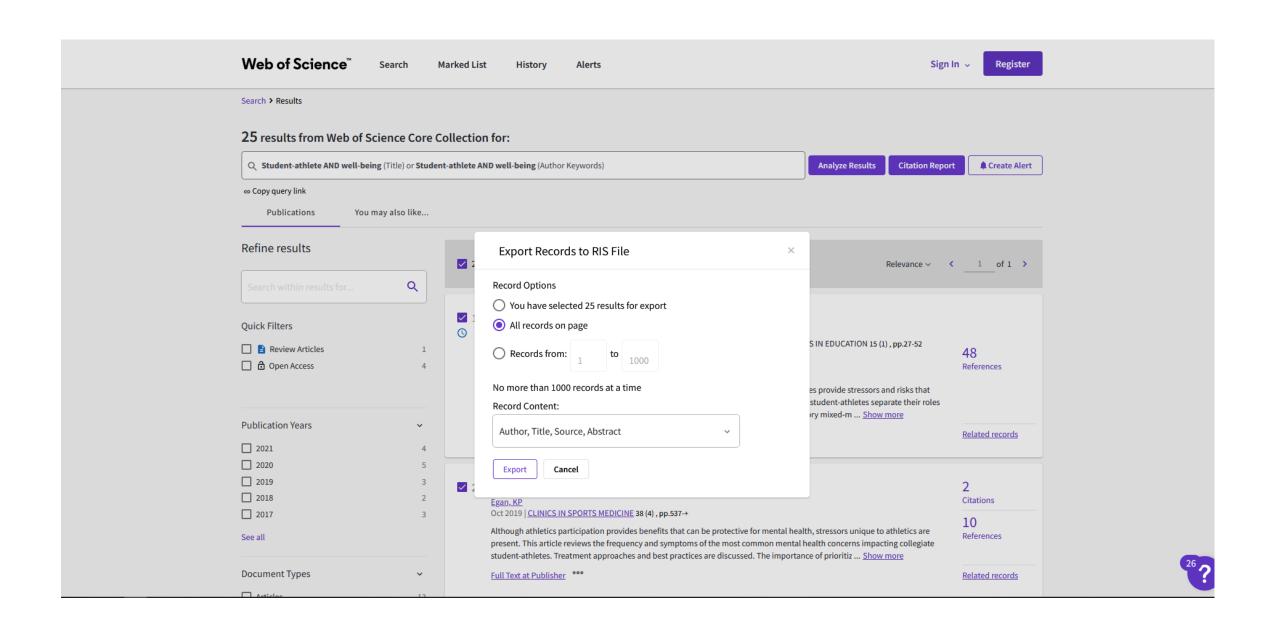




Recherche dans Web of science









Recherche dans Eric



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PUBLICATION DATE In 2021 Since 2020 12 Since 2017 (last 5 years)

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DESCRIPTOR 27 Well Being 22 Athletes 14 College Students Foreign Countries 10 College Athletics **Athletics** Student Attitudes Academic Achievement Gender Differences Mental Health Self Esteem More ▼

| Collection | Thesaurus | 1 | | |
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□ Peer reviewed only
□ Full text available on ERIC

Did vou mean (+title:student-athletes AND +title:well-being) OR (+descriptor:student-athletes AND +descriptor:wellbeing)? Showing 1 to 15 of 27 results Save | Export

Relationships of Coaching Behaviors to Student-Athlete Well-Being

Roxas, Adela S.; Ridinger, Lvnn L. - Higher Education Politics & Economics, 2016

Research on the association between coaching behaviors and student-athlete well/be significant relationships among coaching behaviors and a range of outcomes includir confidence, college choice satisfaction, and willingness to cheat to win. Findings from suggested the need for improvements..

Descriptors: Athletic Coaches, Well Being, Anxiety, Burnout

Effect of Emotional Intelligence Education on Psychological Well-Being and Aggression of Athlete Students at the Karadeniz Technical University

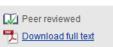
Kirkbir, Fatih - African Educational Research Journal, 2020

Emotional intelligence involves recognizing one's emotions and using them to make appropriate decisions in life. The purpose of this study is the influence of emotional intelligence education techniques on psychological well-being and aggression of athlete students at the Karadeniz University. The research type is quasiexperimental and it is plan...

Descriptors: Emotional Intelligence, Mental Health, Psychological Patterns, Well Being

Create a file for use with citation management software, in a MEDLINE/PubMed-style (.nbib) format. Start from result # 1 Results to include 50

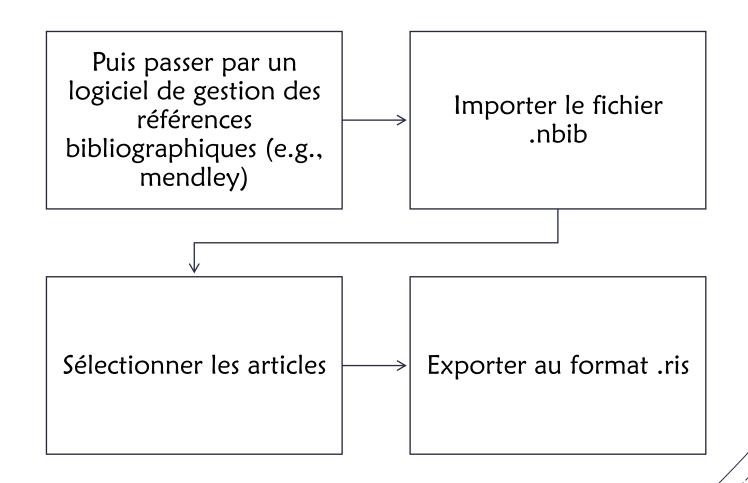




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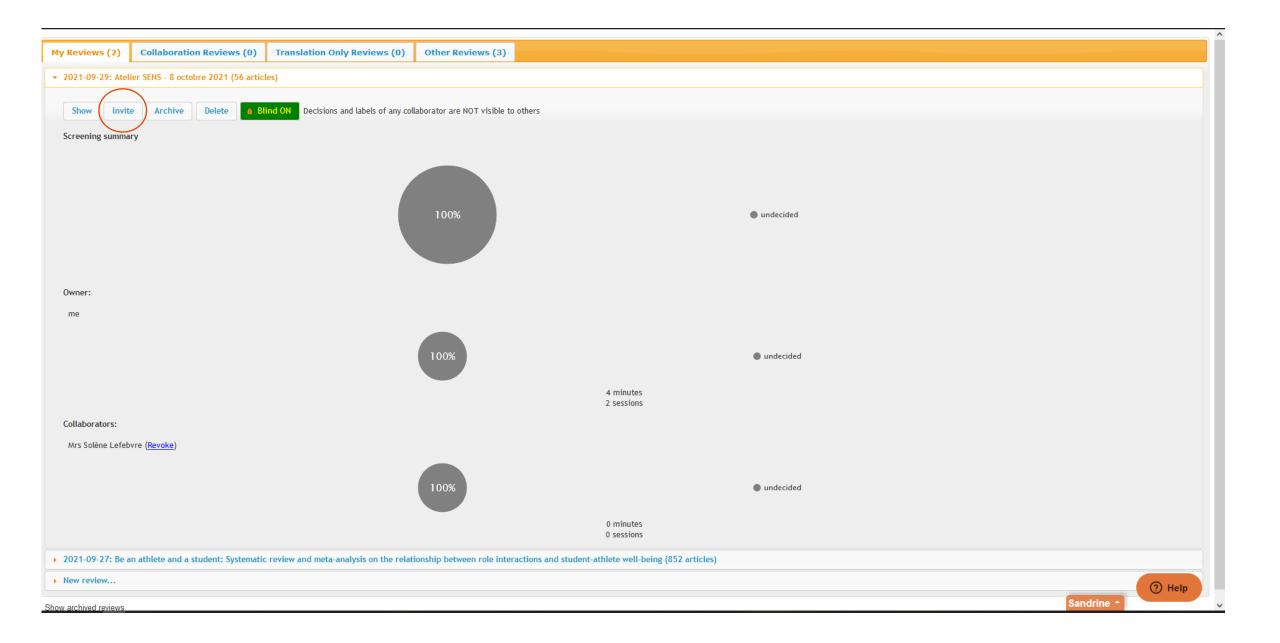
Création du projet dans Rayyan

| My Reviews (2) | Collaboration Reviews (0) | Translation Only Reviews (0) | Other Reviews (3) |
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| > 2021-09-29: Atel | lier SENS - 8 octobre 2021 | | |
| > 2021-09-27: Be a | an athlete and a student: Systematic | review and meta-analysis on the relati | onship between role interactions a |
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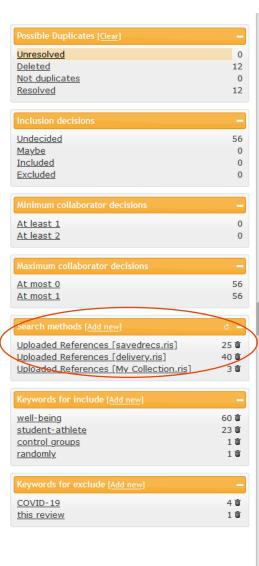
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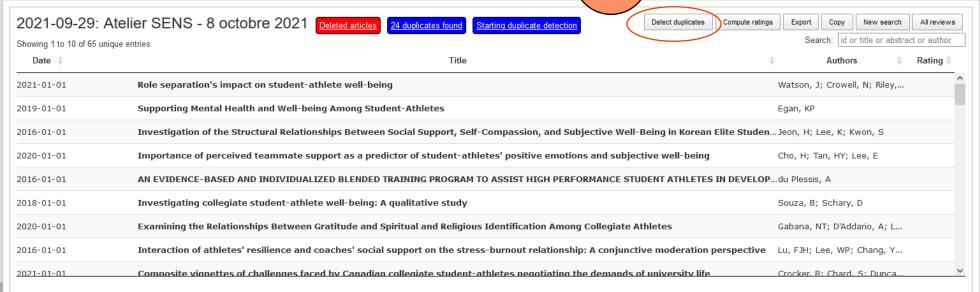
Importer les articles des bases de données





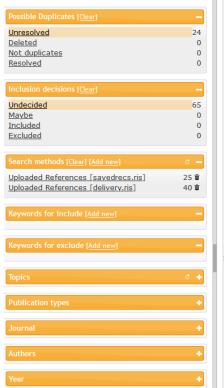
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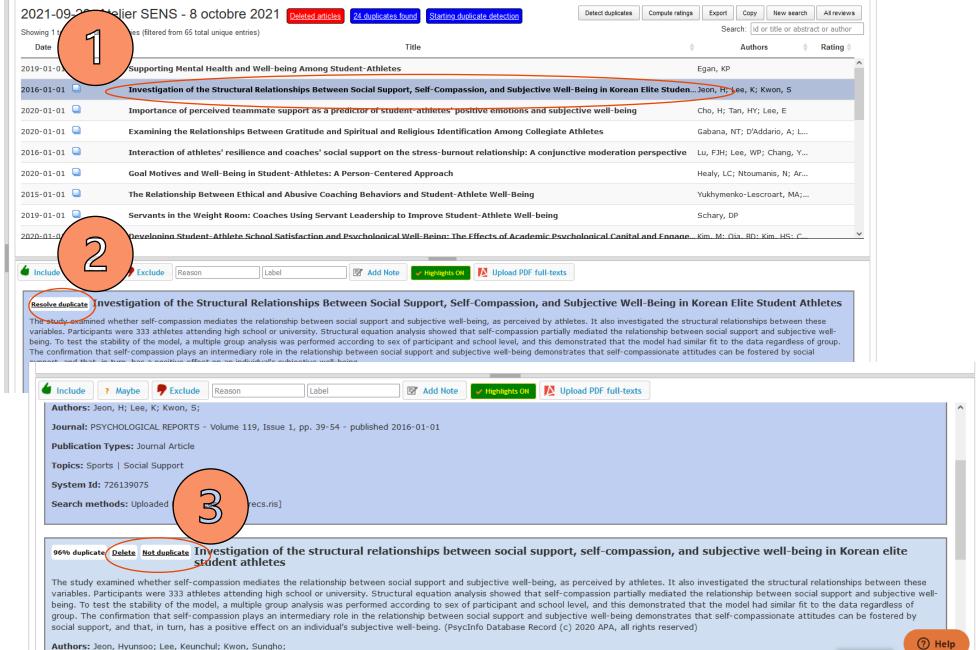
Unresolved 24 Deleted 0 Not duplicates 0 Resolved 0 65 **Undecided** 0 <u>Maybe</u> <u>Included</u> 0 Excluded 25 🗑 Uploaded References [savedrecs.ris] Uploaded References [delivery.ris] 40 to



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Ajouter les mots clés (à inclure et exclure)

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2020-01-01

2016-01-01

2021-01-01

| Keywords for include [Add new] | |
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| student-athlete | 23 亩 |
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2021-09-29: Atelier SENS - 8 octobre 2021 3 new articles 24 duplicates found Detect duplicates Compute ratings Export Copy New search All reviews Starting duplicate detection Search: id or title or abstract or author Showing 1 to 10 of 65 unique entries Date 4 Title Authors Rating 2021-01-01 Role separation's impact on student-athlete well-being Watson, J; Crowell, N; Riley,... 2019-01-01 Supporting Mental Health and Well-being Among Student-Athletes Egan, KP 2016-01-01 Investigation of the Structural Relationships Between Social Support, Self-Compassion, and Subjective Well-Being in Korean Elite Studen... Jeon, H; Lee, K; Kwon, S 2020-01-01 Importance of perceived teammate support as a predictor of student-athletes' positive emotions and subjective well-being Cho, H; Tan, HY; Lee, E 2016-01-01 AN EVIDENCE-BASED AND INDIVIDUALIZED BLENDED TRAINING PROGRAM TO ASSIST HIGH PERFORMANCE STUDENT ATHLETES IN DEVELOP...du Plessis, A 2018-01-01 Investigating collegiate student-athlete well-being: A qualitative study Souza, B; Schary, D

Examining the Relationships Between Gratitude and Spiritual and Religious Identification Among Collegiate Athletes

Composite vignettes of challenges faced by Canadian collegiate student-athletes negotiating the demands of university life

Interaction of athletes' resilience and coaches' social support on the stress-burnout relationship: A conjunctive moderation perspective

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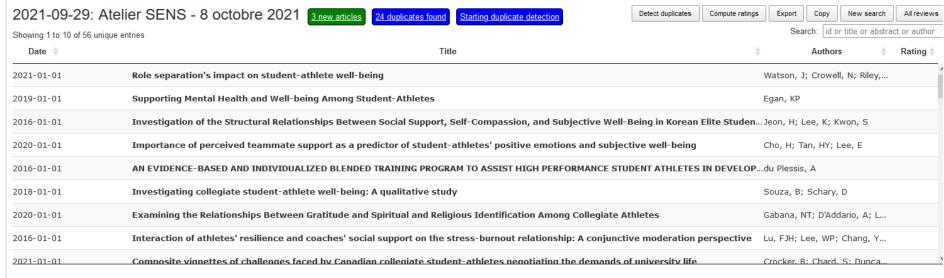


Gabana, NT; D'Addario, A; L...

Lu, FJH; Lee, WP; Chang, Y...

Crocker, B: Chard, S: Dunca





The relationship between ethical and abusive coaching behaviors and student-athlete well-being

Drawing on social-cognitive theory, this research examined the impact of college coaches' ethical and abusive behavior on their athletes' college choice satisfaction, perceptions of the team's inclusion climate, and team members' willingness to cheat. We examined the relative impact of these coaching behaviors controlling for team gender as well as the contextual influences of the profile of the sport, National Collegiate Athletic Association Division, and ethical climate at the school. Results from a multilevel analysis of the National Collegiate Athletic Association's quadrennial Growth, Opportunities, Aspirations, and Learning of Students in College (GOALS) survey (N = 19,920 student-athletes) provided general support for our theoretically derived hypotheses. Ethical leadership was positively related to student-athletes' college choice satisfaction, as well as their perceptions of inclusion climate on the team. Abusive coaching behavior was also positively related to team members' willingness to cheat. Perceptions of the ethical climate at the school were related to all 3 outcomes. We found only partial support for the relationship between abusive behavior, inclusion climate, and college choice satisfaction. Unexpectedly, ethical leadership was unrelated to student-athletes' perceptions of their teammates' willingness to cheat. (PsycInfo Database Record (c) 2020 APA, all rights reserved)

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Authors: Yukhymenko-Lescroart, Mariya A.: Brown, Michael E.: Paskus, Thomas S.:

Reason

Journal: Sport, Exercise, and Performance Psychology - Volume 4, Issue 1, pp. 36-49 - published 2015-02-01

Publication Types: Journal Article

Topics: NCAA | multilevel modeling | college choice satisfaction | willingness to cheating | inclusion climate | Cheating | Ethics | Student Attitudes | Verbal Abuse | Coaching | Athletes | Choice Behavior | College Students | Colleges | Satisfaction | Teams | Sports

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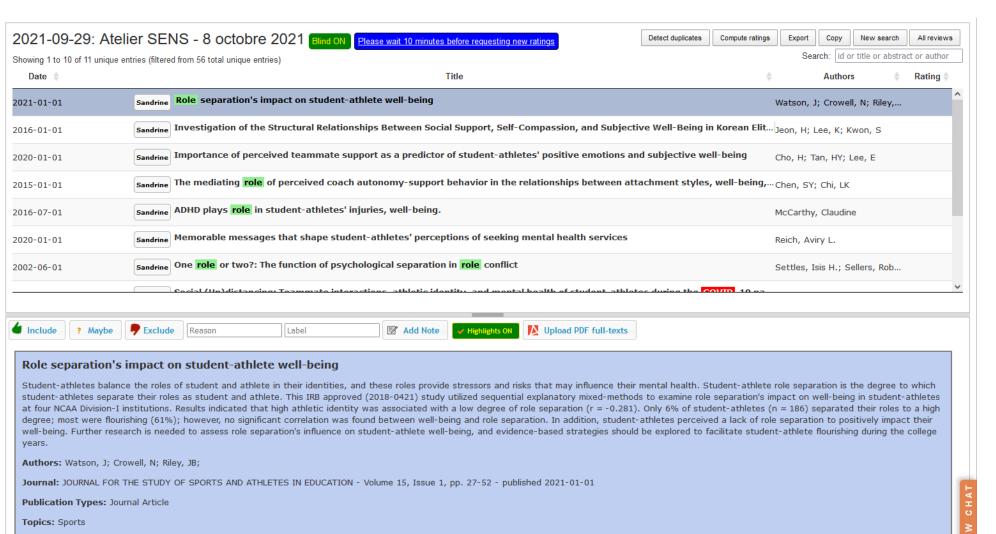






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| Retirement | 1 🗰 |





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| 2021-01-01 | Role separation's impact on student-athlete well-being | Wat | son, J; Crowell, N; R | iley, | ^ |
| 2019-01-01 | Supporting Mental Health and Well-being Among Student-Athletes | Ega | n, KP | | |
| 2016-01-01 | Investigation of the Structural Relationships Between Social Support, Self-Compassion, and Subjective Well-Being in Korean E | lite Stude Jeo | n, H; Lee, K; Kwon, S | 5 | |
| 2020-01-01 | Importance of perceived teammate support as a predictor of student-athletes' positive emotions and subjective well-being | Cho | , H; Tan, HY; Lee, E | | |
| 2016-01-01 | AN EVIDENCE-BASED AND INDIVIDUALIZED BLENDED TRAINING PROGRAM TO ASSIST HIGH PERFORMANCE STUDENT ATHLETES | IN DEVELO du l | Plessis, A | | |
| 2018-01-01 | Investigating collegiate student-athlete well-being: A qualitative study | Sou | za, B; Schary, D | | |
| 2020-01-01 | Examining the Relationships Between Gratitude and Spiritual and Religious Identification Among Collegiate Athletes | Gab | ana, NT; D'Addario, A | λ; L | |
| 2016-01-01 | Interaction of athletes' resilience and coaches' social support on the stress-burnout relationship: A conjunctive moderation pe | erspective Lu, | FJH; Lee, WP; Chang | J, Y | |
| 2021-01-01 | Composite vianettes of challenges faced by Canadian collegiate student-athletes negotiating the demands of university life | Cro | cker. B: Chard. S: Du | nca | ~ |



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Role separation's impact on student-athlete well-being

Student-athletes balance the roles of student and athlete in their identities, and these roles provide stressors and risks that may influence their mental health. Student-athlete role separation is the degree to which student-athletes separate their roles as student and athlete. This IRB approved (2018-0421) study utilized sequential explanatory mixed-methods to examine role separation's impact on well-being in student-athletes at four NCAA Division-I institutions. Results indicated that high athletic identity was associated with a low degree of role separation (r = -0.281). Only 6% of student-athletes (n = 186) separated their roles to a high degree; most were flourishing (61%); however, no significant correlation was found between well-being and role separation. In addition, student-athletes perceived a lack of role separation to positively impact their well-being. Further research is needed to assess role separation's influence on student-athlete well-being, and evidence-based strategies should be explored to facilitate student-athlete flourishing during the college

Add Note

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Authors: Watson, J; Crowell, N; Riley, JB;

Journal: JOURNAL FOR THE STUDY OF SPORTS AND ATHLETES IN EDUCATION - Volume 15, Issue 1, pp. 27-52 - published 2021-01-01

Label

Publication Types: Journal Article

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Topics: Sports

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