

Novembre/Décembre 2022

# La Newsletter de



## Actualités diverses

- Conseil de laboratoire le 17 Novembre 2022

## Appels à projets

- CDT CerCoG@UGA IDEX UGA (<https://tinyurl.com/cercogboot22>)
- IRGA 2023 UGA ([https://www.univ-grenoble-alpes.fr/medias/fichier/aap-irga-2023-v4\\_1667485242200-zip?ID\\_FICHE=1151926&INLINE=FALSE](https://www.univ-grenoble-alpes.fr/medias/fichier/aap-irga-2023-v4_1667485242200-zip?ID_FICHE=1151926&INLINE=FALSE)). Date limite de soumission des projets : 8 décembre 2022 à 13h.
- Soutien financier à l'organisation d'une manifestation scientifique (<https://applicationform.grenoble-inp.fr/FSA/34>). Date limite de dépôt des demandes : 21 novembre 2022

## Conférence

- Jeudi 17 novembre de 11h30 à 13h à l'UFR STAPS Amphi A1:
  - Conférence de Yannick Balk (Université d'Amsterdam) "Rest is not the same as recovery: The psychology of recovery from sport demands"



## Soutenance de thèse

- Manon Eluère soutiendra sa thèse "Diversité culturelle et dynamique de groupe au sein des équipes sportives professionnelles : un challenge à relever ?" le vendredi 16 décembre devant un jury composé de:
  - Emma Guillet-Descas, MCF HDR, Université Claude Bernard Lyon 1, rapporteure
  - Elisabeth Rosnet, PR, Université Reims Champagne-Ardenne, rapporteure
  - Anne Bartel-Radic, PR, Université Grenoble Alpes, examinatrice
  - Katrien Fransen, Associate Professor, Katholieke Universiteit Leuven, examinatrice
  - Jean-Philippe Heuzé, PR, Université Grenoble Alpes, directeur
  - Luc Martin, Associate Professor, Queen's University, co-directeur
  - Chloé Leprince, chercheure à la Fédération Française de Football, invitée

# La Newsletter de



## Articles et communications récents

- **Ahmadi, A., Noetel, M., ... Tessier, D., ..., & Lonsdale, C. (accepted).** A Classification System for Teachers' Motivational Behaviours Targeted in Self-Determination Theory Interventions. *Journal of Educational Psychology*
- **Ardiet, R., Bouhaoula, M., & George, E. (2022, juin 2).** La construction d'une réflexion prospective au sein du Cluster Montagne: Analyse socioéconomique de deux projets collaboratifs.
- **Bazoge, N. (2022).** De l'universalisme à la culture de l'égalité : quelle intégration en EPS ? In M. Attali et B. Cremonesi (Eds.), *L'EPS au ministère de l'éducation nationale : 1981-2021*, Paris, Editions EPS.
- **Chalabaev, A., Mazéas, A., Forestier, C., & Sniehotta, F. (2022).** « I am fatigued of being stigmatized »: On the need to investigate stigma-related barriers to physical activity. *Movement & Sport Sciences*. <https://psyarxiv.com/4wyds>
- **Cortés-Denia, D., Isoard-Gauthier, S., Lopez-Zafra, E., & Pulido-Martos, M. (accepted).** Effects of vigor at work between job stress and mental health: Is physical activity always beneficial?. *Scientific Reports*, 12, . <https://doi.org/10.1038/s41598-022-19966-z>
- **Eluère, M., Martin, L. J., & Heuzé, J. P. (2022).** Cultural diversity and group dynamics in a professional women's volleyball team. *Journal of Applied Sport Psychology*. <https://doi.org/10.1080/10413200.2022.2134504>
- **Lebecq P-A., Morales Y., Saint-Martin J., Travailot Y., Bazoge N. (2022).** Philippe Tissié's Psychopedagogical Conceptions of Physical Education : Franco-Swedish Hybridity (1886-1935). *Sport History Review*. Advanced online publication. <https://doi.org/10.1123/shr.2021-0013>.
- **Lefebvre du Grosriez, S., Isoard-Gauthier, S., Cece, V., Martinent, G., & Sarrazin, P. (2022).** When being an elite athlete conflicts or enriches with being a student and vice versa: Consequences on student-athletes well-being. Oral Communication at congress of European Federation of Sport Psychology (FEPSAC, 11th-15th July), Montpellier.
- **Maltagliati, S., Saoudi, I., Sarrazin, P., Cullati, S., Sieber, S., Chalabaev, A., & Cheval, B. (2022).** Women carry the weight of deprivation on physical inactivity: Moderated mediation analyses in a European sample of adults over 50 Years of age. *SSM-Population Health*, 101272.
- **Marillier, M., Borowik A, Chacaroun S., Baillieul S., Doutréleau S., Guinot M., Wuyam B., Tamisier R., Pépin JL, Estève F., Vergès, S., Tessier, D., & Flore P. (In press).** High-intensity interval training to promote cerebral oxygenation and affective valence during exercise in individuals with obesity. *Journal of Sports Sciences*, 1500-1511
- **Mendelson M, Chacaroun S, Baillieul S, Doutréleau S, Guinot M, Wuyam B, Tamisier R, Pépin JL, Estève F, Tessier D, Vergès S, Flore P.** Effects of high intensity interval training on sustained reduction in cardiometabolic risk associated with overweight/obesity. A randomized trial. *J Exerc Sci Fit*. 2022 Apr;20(2):172-181.
- **Roux, V., Martinent, G., & Trouilloud, D. (2022)** Temporal dynamics of the quality of the coach-athlete relationship over one season among adolescent handball players: a latent class analysis approach, *International Journal of Sport and Exercise Psychology*, DOI: [10.1080/1612197X.2022.2109185](https://doi.org/10.1080/1612197X.2022.2109185)
- **Teran-Escobar, C., Duche, S., Bouscasse, H., Isoard-Gatheur, S., Juen, P., Lacoste, L., ... & Chalabaev, A. (2022).** InterMob: A 24-month randomised controlled trial comparing the effectiveness of an intervention including behavioural change techniques and free transport versus an intervention including air pollution awareness-raising on car use reduction among regular car users living in Grenoble, France. *BMC Public Health*, 22(1), 1-16. <https://link.springer.com/article/10.1186/s12889-022-14099-4>
- **Tessier, D., Nicaise, V., & Sarrazin, P. (2022).** The effects of a cluster-randomized control trial manipulating exercise goal content and planning on physical activity among low-active adolescents. *Frontiers in psychology*, 13.